Annual Dropout Prevention Plan

Presented by:

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VISION

We prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

MISSION

At Jackson Public Schools, we develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.

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OBJECTIVE

Presentation of the 2021-2022 JPS Dropout Prevention Plan

- o Provide an overview of the process used to develop the district's 2021-2022 Dropout Prevention Plan
- o Present and provide an overview of the district's Dropout Prevention Plan
- o Present and provide an overview of the secondary schools' Restructuring Plans

Commitments

1. A Strong Start
2. Innovative Teaching and Learning
3. Talented and Empowered Teams
4. Joyful Learning Environments
5. A Culture of Accountability and Excellence

Why do we have these plans?

- As required by state law, each school district shall implement an annual dropout prevention plan. The plan must be board approved and posted on the district website homepage by August 1st of each year.

- Each high school with a graduation rate below 85% is required to develop a graduation restructuring plan. Representatives from the feeder middle schools should be included in the restructuring planning team. This restructuring plan should be included within the district's dropout plan.

What strategies must be in the District Dropout Plan?

1. Reducing the retention rates in grades kindergarten, first and second

2. Targeting subgroups that need additional assistance to meet graduation requirements

3. Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school

4. Addressing how students will transition to the home school district from the juvenile detention centers

JPS Dropout Prevention Goals

1. Reduce the retention rates in grades kindergarten, first,   and second.

- *JPS K2 student retention rate will decrease from 12.9% to 10% by May 2022.*
- *JPS K2 student attendance rate will increase from 77% to 80% by May 2022.*

JPS Dropout Prevention Goals

2. Target subgroups that need additional assistance to meet graduation requirements.

- *JPS will decrease chronic absenteeism-risk students by 2% by May 2022.*
- *JPS will increase ELA proficiency-risk JPS scholars from 24.7% to 30.0% by May 2022 as evidenced on MAAP.*
- *JPS will increase Math proficiency of all JPS scholars from 19.6% to 23.0% by May 2022 as evidenced on MAAP.*
- *JPS will increase the graduation rate from 78.8% to 79% by May 2022.*
- *JPS schools must identify risk students to provide additional support. (JPS targeted subgroups are students with disabilities, EL, Foster Care, Homeless, Pregnant Teens, over-age students, students failed 2 or more grades, uncredited students)*

JPS Dropout Prevention Goals

3. Develop dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school.

- JPS will increase re-entry/re-enrollment of students age 17-21 that dropped out by 3% (baseline year.)
- JPS will use the Early Warning System indicators to monitor and track students who may potentially drop out of school.
- JPS will decrease the dropout rate by 3.5% per year.
- JPS will use the Early Warning System indicators to monitor and track students who may potentially drop out of school.
- JPS will provide students with an alternate option for the traditional classroom setting.
- JPS will provide additional options for students who opt of attending colleges and universities.

JPS Dropout Prevention Goals

4. Address how students will transition to the home school district from juvenile   detention center.

- *JPS will follow state policy for transitioning students from the juvenile detention center back to their home schools.*

Restructuring Plans

Restructuring plans must be based on the MDE adopted Early Warning System (EWS) that focuses on the ABC indicators of student engagement in school: School Attendance, Behavior, and Course Performance.

Early Warning System

- **A**ttendance -- Students who are chronically absent – use a 10% absentee rate to identify – are at risk of dropping out. Based on research, a student is chronically absent if he/she misses 10% or more of a school year (18 days in a 180 day school year.

- **B**ehavior – Students who have behavioral issues that are disrupting his/her learning patterns are at-risk of dropping out.

- **C**ourse Performance – Students who are not performing at a C or better in core classes are at-risk for dropping out.

Restructuring Planning Process

- Team gathered and reviewed EWS data.

- Team identified at least 3 indicators for focused improvement in the coming school year and built an action plan around each indicator.

- The team drafted a dropout prevention/ restructuring plan for the upcoming school year.
  - Describes improvement actions, timelines, resources, measures for success and a monitoring process.
  - Each school has a plan   - the high school   AND EACH feeder middle school(s.)

- The high school and middle school principals will present the action plans today in our school board meeting before board approval.

- Team will discuss the action plans with school staff before school begins this year.

5-Year Graduation Rate Trends

High Schools	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021 *Class of 2020*
JPS	70.2%	71.0%	74.2%	75.1%	78.8%
Mississippi	82.3%	83%	84%	85%	87.7%

5-Year Graduation Rate Trends

High Schools	2016-2017 %	2017-2018 %	2018-2019 %	2019-2020 %	2020-2021 *Class of 2020* %
Callaway	68.6	68.6	69.8	66.4	74.2
Forest Hill	66.9	67.6	66.0	70.1	75.7
Jim Hill	68.6	70.8	75.1	75.0	82.0
Lanier	62.5	57.5	56.5	59.5	71.3
Murrah	84.2	83.9	89.1	88.1	91.0
Provine	75.2	80.2	86.8	85.8	81.7
Wingfield	58.4	58.3	64.8	72.3	70.5
JPS	70.2	71.0	74.2	75.1	78.8
Mississippi	82.3	83	84	85	87.7

- Green – Growth
- Red – No Growth
- (n) – State Data
- *n* – N-count

Feeder Pattern Presentations
(2 minutes per school)

Overview of 3 Restructuring Plan Goals

Questions from School Board about strategies or goals

Callaway High School: Dr. Chinelo Evans

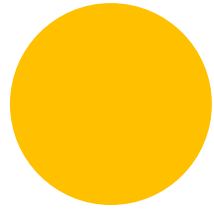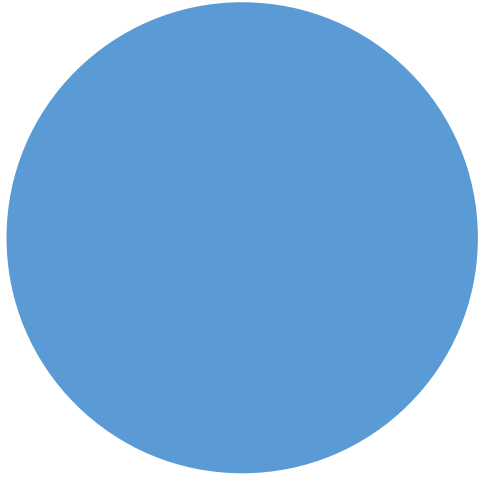**Forest Hill High School:** Mr. Torrey Hampton

Jim Hill High School: Mr. Bobby D. Brown

Lanier High School: Dr. Valerie Bradley

Provine High School: Dr. Shelita Brown

Wingfield High School: Mr. Roderick Smith

Thank You

Are there any questions?